



Bilingual  
English/Slovak School  
Trnava



Anglicko/Slovenská  
Bilingválna Škola  
Trnava



Cambridge International School

**Súkromné bilingválne gymnázium BESST**

Limbová 3  
917 02 Trnava

tel.: +421 905 460 413  
info@besst.sk  
www.besst.sk

**REPORT ON EDUCATIONAL  
ACTIVITIES, ITS RESULTS  
AND CONDITIONS OF THE SCHOOL FOR THE  
SCHOOL YEAR  
2022/2023**

**Mgr. Renata Olexová**  
principal

**Report**  
**on the results and conditions of educational activities of the**  
**Private Bilingual Grammar School BESST, Limbová 3, Trnava**  
**for the school year 2022/2023.**

**Submitted by:**

Mgr. Renáta Olexová  
principal

**Starting points and sources:**

The report is drawn up in terms of:

1. Decree of the Ministry of Education of the Slovak Republic No. 9/2006 Coll. of 16<sup>th</sup> December 2005 on the structure and content of reports on educational activities, their results and the conditions of schools and school facilities.
2. Methodological guideline of the Ministry of Education of the Slovak Republic No. 10/2006-R to the Decree of the Ministry of Education of the Slovak Republic no. 9/2006 Coll.

## Basic identification data about the school

1. **Name of the school:** Private Bilingual Grammar School BESST
2. **School address:** Limbová 3, 917 02 Trnava
3. **Telephone number:** +421 905 460 413
4. **Website address:** [www.besst.sk](http://www.besst.sk)  
**School e-mail address:** [gymnazium@besst.sk](mailto:gymnazium@besst.sk)
5. **Founder of the school:** BESST, sro, Limbová 3, 917 02 Trnava
6. **Senior school employees (name and surname, position):**

Mgr. Renáta Olexová, school principal

## 7. Data on the School Council and other advisory bodies of the school director:

### 7.1 School council

The school Council at the Private Bilingual Grammar School BESST, Limbová 3, Trnava (hereinafter referred to as SBG BESST) has 7 members elected by secret ballot, consisting of: 2 representatives of teaching staff, 1 representative of parents, 1 representative of pupils, 3 delegated representatives of the founder.

### Members of the school Council (membership overview from 02.09.2020)

No.	Name and surname	Period	Elected /delegated/ for +
1.	Ing. Roman Hirner	From 02.09.2014	BESST, s.r.o. – founder
2.	B.Sc. Vojtech Hlavna	From 22.02.2019	Representative of the founder
3.	Ing. Jana Martinovičová	From 02.09.2014	BESST, s.r.o. – founder
4.	Ing. Monika Hačková	From 02.09.2020	Parents' representative
5.	Ing. Rastislav Rehák	From 22.02.2019	Deputy of pedagogical employees
6.	Mgr. Diana Drličková	From 01.09.2022	Deputy of pedagogical employees
7.	Boris Nižňanský	From 01.09.2022	Student's representative

## Brief information on the activities of the school board for the school year 2022/2023

The school board commented on issues primarily related to:

- the work plan for the school year, the internal regulations of the school, the school educational program 12.09.2022
- the normative standard of admission examination of students up to Year 1 and entrance exam criteria 24.11.2022
- information on pedagogical-organisational and material-technical security of the educational process 05.04.2023

Throughout the entire school year, the school council has been supportive of all aspects of school life. During the entire period, there have been no fundamental differences of opinion on education, training, and further development of the school.

The school board met three times in total.

## 7.2 Data on other school advisory bodies and other initiative self-governing bodies to promote and control the quality of the educational process at SBG BESST:

Advisory bodies of the school principal in accordance with Art. 4 of the Organisational Regulations of the Private Bilingual Grammar School BESST, Limbová 3, Trnava are:

- **the pedagogical council of the school**, whose members are all teaching staff (PZ), met eight times a year,
- **the admissions committee**, which mostly consisted of five members of the school's teaching staff. It worked continuously and met according to the topicality of the tasks throughout the school year, the chairman of the admissions committee was Mgr. Renáta Olexová, other members were appointed continuously,
- **the coordinator for the academic area** covered the academic field and methodological training of the school's teaching staff, the integrated curriculum and subject committees,
- **the coordinator for the teaching process** covered the classroom teachers' associations and subject committees,
- **the coordinator for STEAM and humanities subjects** covered and coordinated the activities of the STEAM and Humanities subject committees.

**The Parent Council** was not established in the 2022/2023 school year due to low enrolment of students and only the eighth year of the school's operation. The school principal actively communicated with parents, class teachers and students on a daily basis. She actively communicated with the school union, which consisted of students from the first to fifth grades. At the School Council meeting, the students were represented by a delegate of the students duly elected by the students of the school in a secret ballot.

The school's advisory and initiative bodies worked on the basis of the school's annual work plan. The schoolwork plan was based on the pedagogical documents in force for school year (e.g. pedagogical and organizational guidelines of the Ministry of Education and Culture of the Slovak Republic), an analysis of the school's strengths and weaknesses, and the school's development concept.

### a) Data on school students for the 2022/2023 school year

Year	Status as of September 15, 2022			Status as of 31 August 2023		
	The class	Number of pupils	Of the integrated ones	The class	Number of pupils	Of the integrated ones
1.	IA	20	2	IA	20	2
1.	IB	19	2	IB	19	2
2.	II.A	14	2	II.A	15	2
2.	II.B	16	1	II.B	16	1
3.	III.A	22	4	III.A	21	3
4.	IV.A	15	2	IV.A	15	2
4.	IV.M	10	1	IV.M	10	1
5.	VA	16	1	VA	16	2
5.	IN M	8	1	IN M	8	1
<b>Together</b>	<b>9</b>	<b>140</b>	<b>16</b>	<b>9</b>	<b>140</b>	<b>16</b>

**b) Data on the number of students admitted to the first year of secondary school; data on the numbers and success rate of the applicant for admission**

	I. term	II.term
Number of applications received	37	25
Number of participants in PS	37	22
Number of participants in the alternative date	0	0
Number of non-participants	0	3

They passed the entrance exam successfully	52
They failed the entrance exam	7

They complied - accepted	28	13
They complied - not accepted	8	8
They did not comply - not accepted	1	1

Number of students enrolled in the 1st year	45
• from that transfer to another school	1
• of which transfer from another school	5

**In the 2022/2023 school year, SBG BESST opened two first year classes with 45 students.**

**d) Data on the results of assessment and classification of students according to the level of education provided.**

Results of assessment and classification of students for the school year 2022/2023

Year	First	Second**	Third***	Fourth-A	Fourth- M*	Fifth-A	Fifth-M*
<b>Number of classes</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
Total number of students	39	31	21	15	10	16	8
<b>Of this they succeeded together</b>	<b>38</b>	<b>31</b>	<b>20</b>	<b>15</b>	<b>10</b>	<b>16</b>	<b>8</b>
with honors	9	9	4	9	0	4	0
very good	15	15	9	2	0	6	0
others	14	7	7	4	10	6	8
<b>They didn't pass</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
in that from 1 subject	1	0	1	0	0	0	0
<b>They passed the commission exams</b>	<b>39</b>	<b>31</b>	<b>21</b>	<b>15</b>	<b>10</b>	<b>16</b>	<b>8</b>

**\*In class IV.M, VM, it is not possible to determine the categories of benefit, as they are classes with an international program, in which grades A - F are evaluated.**

**\*\*1 student transferred from another school during the year to class II.A.**

**\*\*\*1 student interrupted her studies in the 2nd semester in class III.A**

Attendance:

Year	First	Second	Third	Fourth-A	Fourth-M	Fifth-A	Fifth-M
Total number of hours missed	5553	6185	3789	2498	1001	2596	786
Average	142.39	199.52	172.23	166.53	100.1	162.25	98.25
Of the unexcused	0	0	0	0	0	0	0

Statistics of awards and educational measures:

Year	First	Second	Third	Fourth-A	Fourth-M	Fifth-A	Fifth-M
Written commendation from TU	6	5	4	4	0	0	0
Written commendation from RS	4	8	2	6	2	2	1
Warning TU	0	0	0	0	0	0	0
Reprimand TU	0	0	0	0	0	0	0
Reprimand RS	0	0	0	0	0	0	0
Degraded behaviour (grade 2)	0	0	0	0	0	0	0

Classification results by subjects and years:

Subject	Class IA		Class IB		Class II.A		Class II.B		Class III.A		Class IV.A		Class VA	
	I. semester	II. half a year	I. semester	II. half a year	I. semester	II. half a year	I. semester	II. half a year	I. semester	II. half a year	I. semester	II. half a year	I. semester	II. half a year
English language	1.65	2.00	1.68	1.74	2.21	1.73	2.27	2.07	2.05	2.00	1.73	1.80	1.88	2.31
Slovak language	2.45	2.40	2.21	2.37	2.50	2.47	2.75	2.56	2.14	2.05	1.93	1.73		
German language	2.09	2.09	1.60	1.60	1.50	1.80	2.20	1.80	2.20	2.14	2.20	2.07	2.06	2.56
Spanish language	1.89	2.67	2.07	2.57	2.20	2.50	2.20	2.20	2.50	2.50				
Mathematics	1.85	1.65	2.42	1.89	2.29	2.13	1.93	1.53	2.77	2.43	1.73	1.67		
Physics	2.50	2.40	2.21	2.42	2.14	1.93	2.27	2.13	2.32	1.81				
Biology	1.95	2.40	2.21	2.37	2.36	1.80	2.07	1.67	2.27	2.14				
Informatics	1.15	1.15	1.00	1.21	2.36	1.60	2.53	2.13	2.36	2.10				
Chemistry	1.95	1.95	2.53	1.89	1.79	1.40	1.93	1.80	3.00	2.43				
History	1.70	2.00	1.68	1.58	1.14	1.53	1.53	1.73	1.68	1.62	1.40	1.40		
Geography	2.05	1.95	1.95	1.84	1.50	1.73	1.60	1.33	2.09	1.67	1.40	1.47		
Civic education	1.95	1.95	1.74	1.74	1.14	1.80	1.13	1.53	1.55	1.43	1.47			
Physical education	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Psychology					2.00	1.00	1.75	1.25	2.00	1.00				
Economy					1.56	1.00	1.73	1.13	1.00	1.00				
Programming					1.2	1.00			1.00					
Design and technology					1.00	1.00	1.00	1.00	1.00	1.00				
Advanced Mathematics									1.33	1.00				
Seminar from SJL											2.07	2.00		

Graduation seminar from MAT												1.80	1.80	2.00	1.38
Graduation seminar from NEJ												2.00	2.33	2.33	2.33
CHE graduation seminar												1.00	1.33	1.25	1.50
Graduation seminar from PSY												2.00	1.29	1.60	1.40
Graduation seminar in BIO												2.33	1.67	2.00	2.00
Graduation seminar from DEJ												1.00	1.00	1.00	1.00
Graduation seminar from OBN												1.00	1.33	1.00	1.00
EKO graduation seminar												1.25	1.38	2.00	1.63
Graduation seminar from FYZ												1.25	1.75		
Graduation seminar from GEO														2.67	2.67
Oratory Speeches												1.60	1.53	2.06	2.00
World literature												1.47	1.47	1.81	1.63
Seminar FLL					1.00	1.00	1.07	1.07							
Ethical education														1.00	1.00
Religious Education														1.00	1.00
IELTS														1.31	1.38
ECO seminar														1.00	1.09
Seminar from CHE														1.33	1.33
Seminar from OBN														1.00	1.00
English Language AS									3.00	2.00					

\* In class IV.M and VM, it is not possible to determine on average, as it is a class with an international program.

### Matriculation exam data

25 students took the external and internal written part and the oral part of the Slovak language.

4 students did the external written part and the oral part in mathematics.

Class (number of pupils)	Subject	ÚF ID
IV.A (15)	Slovak language and literature	1.4
IV.M (10)	Slovak language and literature	1.6
VA (16)	English language C1 (16)	1.5
	History (2)	1.0
	Chemistry (2)	1.5
	Civics (2)	1.0
	Geography (8)	1.75



	Biology (2)	2.0
	German language B1(4)	2.5
	German language B2 (3)	1.0
	Mathematics (4)	1.5
	Economics (7)	1.43

### **The results of the applicability of students on the labour market or the success in enrolling students for further studies**

Our graduates applied to universities in the number of 24. All of them were successfully admitted to universities. The placement success rate of our students at universities is 100%.

### **Internationally recognized certificates**

Students took international AS and A level exams, IGCSE level exams.

**In the school year 2022/2023** 49 students took the IGCSE exam in English and 22 in mathematics. The tests were conducted in two subjects:

IGCSE English Language: 2xA\*, 8xA, 10xB, 16xC, 9xD, 4xE

IGCSE Mathematics: 3xA\*, 5xA, 2xB, 6xC, 1xD, 2xE, 3xU

**AS Level exams** 12 students participated, they took exams in seven subjects:

AS Business: rating: 3xC, 1xD, 4xE

AS English Language: assessment: 1xB, 2xC, 1xD, 2xE

AS Computer Science: grade: 1xC

AS Mathematics: grading: 1xA, 1xB, 1xC, 1xD

AS Psychology: assessment: 1xA

AS Chemistry: grade: 1xB

AS Physics: graded: 2xA, 1xU

9 students took part in the A2 Level exam, they took the exam in seven subjects:

A2 Business: rating: 1xD, 2x E, 1xU

A2 English Language: assessment: 3xD, 3xE

A2 Psychology: assessment: 1xA\*, 1xB, 1xC, 1xD

A2 Mathematics: assessment: 1xA, 3xC, 1xE

A2 Computer Science: assessment: 1xC

A2 Biology: assessment: 1xA

A2 Art and Design: assessment: 1xA, 1xB, 1xD

### **e) List of fields of study in school year 2022/2023**

**Field of study:** gymnasium 7902 J 74 bilingual study

For students of all grades (classes VA, IV.A, III.A/B, II.A/B, IA/B)the school applies the framework curriculum for grammar schools with two languages of instruction (bilingual

grammar schools with a five-year study) under number 2015-7846/10840:1-10B0 approved by the Ministry of Education, Science, Research and Sport of the Slovak Republic on March 20, 2015, valid from September 1, 2015.

School was included in the network of secondary schools in the Slovak Republic in 2014 with the start date of 1.9.2014.

**f) Data on the physical number of employees as of 15/09/2022 and the fulfilment of the qualification requirement for the school's teaching staff**

	Actual Number	Recalculated count
school staff	23	20.8
<b>of which teaching staff</b>	22	19.8

**Chart on the number of employees by month**

09/22	10/22	11/22	12/22	01/23	02/23	03/23	04/23	05/23	06/23	07/23	08/23
23	23	23	23	24	23	22	22	22	23	21	20

**g) Data on the further education of the school's teaching staff**

Education name	Number of educated	Course of education/number		
		ended	it continued	started
Introducing pedagogical employee - training	1	1	0	1
Applied economics	1	1	0	1
DofE	3	3	0	3
Cambridge International AS and A levels	2	2	0	2
Communication skills training	9	9	0	9
Formative assessment to support student learning	2	2	0	2
We teach each other	1	1	0	1
Cambridge AS&A level Chemistry, Business, Psychology, Biology, Art & Design	4	4	0	4
Instructor course - skiing	1	1	0	1
Jornadas de Ela en Riga - Spanish language	1	1	0	1

Personalized teaching	1	1	0	1
Erasmus project	1	1	0	1

#### Internal training of teachers "to themselves"

Education name	Number of educated	Trainer	Scope of education
Recommendations for working with specific students with SEN in the 2022/2023 school year	27	Poltáková, Olexová	1.5 hours
School values	27	Turner, Olexová	2 hours per month
Cascade training	27	BESST teachers	1.5 hours per month

#### h) Data on the activities and presentation of the school in public

Activity	Implementation
Adaptation course for 1st year students	07.09.-09.09.2022
Gaudeamus Bratislava – career counselling	05.10.2022
Excursion to Auschwitz / Poland	05.10.-07.10.2022
Revolutionary anti-drug train	18.10.2022
A levels & IGCSE workshop	11.10.-15.10.2022
Dance training of students	01.10.-28.10.2022
Student union team building	11/10/2022
Gaudeamus Nitra – career counselling	18.10.2022
Visit to the genetics laboratory at J.A. Komenský University	18.10.2022
Ski training	28.11.-02.12.2022
Art workshop	30.11.-02.12.2022
SCIO	18.11.2022
Business Trip Erste Financial Life Park Vienna	12.01.2023
KOČAZ for 3rd year students	29.05.-31.05.2023
DOD	07.11.2022
DOD	02.03.2023
BESSTed	23.06.2023
School trips	June
English language Olympiad - school round	14/11/2022
German language Olympiad - school round	23.11.2022
Olympiad in the Slovak language - school round	09.12.2022
Chemistry Olympiad - school round	25.01.2023
First Lego League	11/02/2023
Chess tournament	16.02.2023

Projects at school	Number of pupils involved
Academy of Great Works (weekly throughout the school year)	28
Student Union (weekly throughout the school year)	18
Chemical experiments	14
Mentoring	68
Preparation for medicine	12
School magazine	12
Extra language - Italian, Japanese, English	21
A level Physics	3
Art & Design portfolio	4
EPQ	2
Extra math	8

Thematic days at school	Term
October Fest	14.10.2022
Halloween	21.10.2022
Day of Opportunity	26/10/2022
St. Nicholas	06.12.2022
Christmas in Besst	22/12/2022
Valentine's Day	14/02/2023
Sports day at BESST - ice skating	14/02/2023
Student ball	24/03/2023
First aid course	22/05/2023
Children's Day	01.06.-02.06.2023
Eco day	26.06.2023

### 1) Educational training - educational excursions, cultural performances

- adaptation course for first-year students,
- visiting theatre performances in Slovak and English,
- visit to the ballet - Swan Lake.

### 2) Achieved results in subject Olympiads and competitions

Name of the competition	Type of competition	Location
JA Slovakia	National round	Participating students
Hackathon	National round	Participating students
Olympiad in the German language	Regional round – category 2C	8th place
Chemistry Olympiad	Regional round	7th place
Biology Olympiad	National round	Successful solver

Olympiad in the English language	Regional round – category 2C1	3rd place
Geography Olympiad	Regional round	Participating students
Czechoslovak historical competition 1945-1975	Regional round	3rd place

**i) Data on the results of the inspection activity carried out by the State School Inspection at the school**

In the school year 2022/2023, a thematic and comprehensive inspection of ŠIC Trnava was carried out in the school on February 6<sup>th</sup> - February 13<sup>th</sup>, 2023. We tried to eliminate the shortcomings in the field of personnel security, consisting in the failure to submit documents of 3 employees on the recognition of their professional qualifications by the end of the school year 2022/2023.

**j) Data on the spatial and material conditions of the school**

Title:	BESST PRIVATE BILINGUAL HIGH SCHOOL, Limbová 3, Trnava
Address:	LIMBOVA 3, TRNAVA
ID number:	422 976 05

In the leased premises, SBG established or used:

Number of core classes	9
Number of specialised classrooms	7
Number of gyms	2
Renovated social facilities	6
School yard	2 (multifunctional and tennis court)

**k) Areas in which the school achieves good results and areas in which there are deficiencies**

<b>STRENGTHS</b>	<b>WEAKNESSES</b>
<ul style="list-style-type: none"> <li>▪ ambitious students interested in quality education</li> <li>▪ We use the University's Center for Cambridge International Examinations to build the school's reputation</li> <li>▪ working with talented students</li> <li>▪ cooperation with a special pedagogue when working with pupils with SEN, talented students</li> <li>▪ involving students in school life</li> <li>▪ equipping classrooms with interactive whiteboards, modern technology for digital integration</li> <li>▪ increasing the expertise of teachers through internal courses, trainings, lectures</li> <li>▪ cooperation with universities - preparation for A levels exams, career counselling, student teaching practice</li> <li>▪ optional subjects with a focus on practice - timely research of employers' requirements and demand for graduates of specific universities</li> <li>▪ professional development of teachers - lectures on values, communication in the spirit of a supportive approach to students, approach to education in the 21st century, mentoring</li> <li>▪ trips around Slovakia and abroad</li> <li>▪ the use of mentoring for better work with students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Wi-Fi connection</li> <li>▪ frequently changing teaching staff due to the turnover of foreign teachers</li> <li>▪ low interest of students in extracurricular activities</li> <li>▪ equipping specialist classrooms for laboratory work - the need for investments in tools and premises</li> <li>▪ lack of classroom space in relation to the needs of the school</li> </ul>
<b>OPPORTUNITIES</b>	<b>THREATS</b>
<ul style="list-style-type: none"> <li>▪ students' interest in studying foreign languages</li> <li>▪ the Duke of Edinburgh programme</li> <li>▪ the Academy of Great Works program, which develops students' critical thinking and verbal skills</li> <li>▪ teaching staff – building good relationships and setting rules for effective work</li> </ul>	<ul style="list-style-type: none"> <li>▪ changes in legislative processes for admission to the 1st year of bilingual studies</li> <li>▪ normative school funding</li> <li>▪ high investments in renovation of premises</li> <li>▪ high demands from border teachers on salary conditions</li> </ul>

<ul style="list-style-type: none"><li>▪ the expertise of teachers of core subjects - to be used to increase the quality of teaching</li><li>▪ division of subjects Mathematics, English language, German language into groups</li><li>▪ active cooperation with Wiener Neustadt</li><li>▪ promotion of the school also via social networks</li></ul>	
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### **Leisure activities of the school**

In the school year 2022/2023, we continued the tradition of leisure time activities: the meetings of students in the chemistry club continued, students were active on a weekly basis in the Student Union meetings in their spare time. Throughout the school year, there were Academy of Great Works meetings, mentoring and academic mentoring took place. We managed to continue the tradition of the DofE project. The end of the school year belonged to BESSTed, where students presented various interesting topics in English to a wide audience.

## CONCLUSION

The principal of the school expresses her sincere thanks to all the teaching staff of the school for their work in the 2022/2023 school year.

Pursuant to Decree of the Ministry of Education of the Slovak Republic no. 9/2006, §3, after a previous discussion in the school's pedagogical council on 10.10.2023, the school principal submits a report on the educational activity, its results and conditions of the school for the school year 2022/2023 to the school founder.

.....  
principal

### **Statement of the School Council:**

The school board recommends the founder  
BESST, sro

#### **to approve**

Report on results and conditions  
educational activities

Private bilingual grammar school BESST, Limbová 3,  
Trnava for the 2022/2023 school year

Ing. Roman Hirner  
Chairman of the School Council at SBG BESST in  
Trnava

### **Founder's opinion:**

BESST, sro

#### **approves - does not approve**

Report on results and conditions  
educational activities

of the private bilingual grammar school BESST,  
Limbová 3, Trnava for the school year 2022/22023

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for the founder