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|  | **Question** |  |  | **Answer** |  |  | **Marks** |  |
|  |  |  |  |  |  |  |  |  |
| 1 |  |  | **ways** | **2** |  |
|  |  |  |  |  |  |
| 2 |  |  | **which** | **2** |  |
|  |  |  |  |  |  |
| 3 |  |  | **Although** | **2** |  |
|  |  |  |  |  |  |
| 4 |  |  | **wide** | **2** |  |
|  |  |  |  |  |  |
| 5 |  |  | **would** | **2** |  |
|  |  |  |  |  |  |
| 6 |  |  | **made** | **2** |  |
|  |  |  |  |  |  |
| 7 |  |  | **remained** | **2** |  |
|  |  |  |  |  |  |
| 8 |  |  | **managed** | **2** |  |
|  |  |  |  |  |  |
| 9 |  |  | **please** | **2** |  |
|  |  |  |  |  |  |
| 10 |  |  | **naturally** | **2** |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **Question** |  |  | **Answer** |  |  | **Marks** |  |
|  |  |  |  |  |  |  |  |  |
| 11 |  |  | **little // bit** | **2** |  |
|  |  |  |  |  |  |
| 12 |  |  | **for** | **2** |  |
|  |  |  |  |  |  |
| 13 |  |  | **not** | **2** |  |
|  |  |  |  |  |  |
| 14 |  |  | **to** | **2** |  |
|  |  |  |  |  |  |
| 15 |  |  | an | **2** |  |
|  |  |  |  |  |  |
| 16 |  |  | why | **2** |  |
|  |  |  |  |  |  |
| 17 |  |  | your | **2** |  |
|  |  |  |  |  |  |
| 18 |  |  | if | **2** |  |
|  |  |  |  |  |  |
| 19 |  |  | of | **2** |  |
|  |  |  |  |  |  |
| 20 |  |  | too | **2** |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **Question** |  |  | **Answer** |  |  |  |  |
|  |  |  |  |  | **Marks** |  |
|  |  |  |  |  |  |  |  |  |
| 21 |  |  | F |  | **2** |  |
|  |  |  |  |  |  |  |
| 22 |  |  | A |  | **2** |  |
|  |  |  |  |  |  |  |
| 23 |  |  | H |  | **2** |  |
|  |  |  |  |  |  |  |
| 24 |  |  | B |  | **2** |  |
|  |  |  |  |  |  |  |
| 25 |  |  | E |  | **2** |  |
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|  |  |  |  |  |
| **Question** |  | **Answer** | **Marks** |  |
|  |  |  |  |  |
| 26 |  | B | **2** |  |
|  |  |  |  |  |
| 27 |  | D | **2** |  |
|  |  |  |  |  |
| 28 |  | C | **2** |  |
|  |  |  |  |  |
| 29 |  | B | **2** |  |
|  |  |  |  |  |
| 30 |  | A | **2** |  |
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|  |  |  | **WRITING PART 3 ASSESSMENT SCALE** |  |  |
|  |  |  | 10 MARKS FOR EACH DESCRIPTOR |  |  |
|  |  |  |  |  |  |  |
|  |  | **CONTENT** | **COMMUNICATIVE** | **ORGANISATION** | **LANGUAGE** |
|  |  |  | **ACHIEVEMENT** |  |  |  |
|  |  | All content is relevantto the task.Target reader is fullyinformed. | Uses the conventionsof the communicativetask to hold the targetreader’s attention andcommunicatestraightforward ideas. | Text is generally well-organised andcoherent, using avariety of linking wordsand cohesive devices. |  Uses a range of everydayvocabulary appropriately, withoccasional inappropriate useof less common lexis.Uses a range of simple andsome complex grammaticalforms with a good degree ofcontrol.Errors do not impedecommunication. |
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|  | **9-10** |
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|  | **7-8** |  | *Performance shares features of Bands 6 and 9.* |  |
|  |  |  |  |  |  |
|  | **5-6** | Minor irrelevancesand/or omissions maybe present.Target reader is on thewhole informed. | Uses the conventionsof the communicativetask in generallyappropriate ways tocommunicatestraightforward ideas. | Text is connected andcoherent, using basiclinking words and alimited number ofcohesive devices. | Uses everyday vocabularygenerally appropriately,while occasionally overusingcertain lexis.Uses simple grammaticalforms with a good degree ofcontrol.While errors are noticeable,meaning can still bedetermined. |
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|  | **3-4** |  | *Performance shares features of Bands 1 and 5* |  |
|  |  |  |  |  |  |
|  |  | Irrelevances andmisinterpretation oftask may be present.Target reader isminimally informed. | Produces text thatcommunicates simpleideas in simple ways. | Text is connectedusing basic, high-frequency linkingwords. | Uses basic vocabularyreasonably appropriately.Uses simple grammaticalforms with some degree ofcontrol.Errors may impede meaning |
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|  | **1-2** |
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|  |  |
|  |  |
|  |  | Content is totally |  |  |  |  |
|  | **0** | irrelevant. | *Performance below Band 1.* |  |  |
|  | Target reader is not |  |  |
|  |  |  |  |  |  |
|  |  | informed. |  |  |  |  |
|  |  |  |  |  |  |  |